



Ranchero Elementary



Ranchero COVID 19 Return to School September 2020 Stage 2 Safety Plan

- Health & Safety Protocols for Return of Students: Meeting Wednesday, September 2 8:30 am – 2 pm
- Presented to Ranchero PAC on Thursday, September 3 at 9 am
- School District Audits will take place by Senior Leadership team and School District Health Officers
- This is a fluid document that may change as policies and circumstances change

*Plan based on School District 83 – SD 83 COVID 19 Return to School September 2020 Stage 2 Safety Plan *Protocols may change after staff walk through planned for Tuesday, September 8 for all staff.

BC MINISTRY OF EDUCATION FOUNDATIONAL PRINCIPLES

1. Maintain a healthy and safe environment for all students, families and staff.
2. Provide the services needed to support the children of our essential workers (ESWs).
3. Support vulnerable students who may need special assistance.
4. Provide continuity of educational opportunities for all students.

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
COHORT SIZE <ul style="list-style-type: none"> • Elementary: No limit • Middle: No limit • Secondary: No limit 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 60 • Middle: 60 • Secondary: 120 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 30 • Middle: 30 • Secondary: 60 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 30 • Middle: 30 • Secondary: 30 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 0 • Middle: 0 • Secondary: 0
DENSITY TARGETS <ul style="list-style-type: none"> • Not applicable 	DENSITY TARGETS <ul style="list-style-type: none"> • Not applicable 	DENSITY TARGETS <ul style="list-style-type: none"> • 50% for all schools 	DENSITY TARGETS <ul style="list-style-type: none"> • 25% for all schools 	DENSITY TARGETS <ul style="list-style-type: none"> • 0% for all schools
In-Class Instruction Full-time all students, all grades	In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required	In-Class Instruction Full-time instruction for: <ul style="list-style-type: none"> • Children of essential service workers • Students with disabilities/diverse abilities • Students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits and density targets.	In-Class Instruction Full-time instruction for: <ul style="list-style-type: none"> • Children of essential service workers • Students with disabilities/diverse abilities • students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits and density targets.	In-Class Instruction Suspend in-class instruction for all students. Self-directed and remote learning in place of in-class instruction.
		Self-directed and remote learning supplements in-class instruction.	Self-directed and remote learning supplements in-class instruction.	

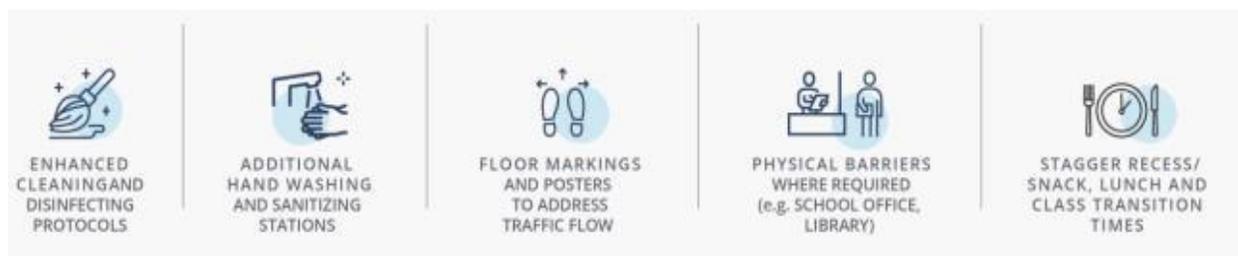
GUIDANCE:

This Safety Plan is informed by the following:

- COVID-19 Public Health Guidance for K-12 School Settings**
- BC's Back to School Plan**

- [□ Next Steps to Move BC through the Pandemic](#)
- [□ K-12 Education Restart Plan](#)
- [□ BC COVID-19 Go-Forward Management Strategy,](#)
- [□ BC's COVID-19 Go-Forward Management Checklist](#)
- [□ WorkSafe BC's COVID-19 Information and Resources and COVID-19 Frequently Asked Questions.](#)
- [□ WorksafeBC Returning to Safe Operation](#)
- [□ Worksafebc A Guide For Employers And Occupational First Aid Attendants](#)
- [□ Order of the Provincial Health Officer](#)
- [□ Key Steps To Safely Operating Your Business Or Organization And Reducing Covid-19 Transmission](#)
- [□ Guidelines for Re-Entry into the School Setting During the Pandemic: Managing the Social-Emotional and Traumatic Impact](#)
- [□ Guidance for Food Service Establishments and Liquor Services, Including Restaurants, Cafés and Pubs](#)
- [□ SickKids Updated Guidance for School Reopening](#)
- [□ Symptoms of Covid-19](#)
- [□ BC COVID-19 Self-Assessment Tool](#)
- [□ Self-Isolation on Return to BC](#)
- [□ Vulnerable Populations](#)
- [□ Information for Those with Chronic Health Conditions](#)

SAFETY MEASURES FOR SEPTEMBER OPENING



Enhanced Health & Safety Measures

- Parents will be asked to monitor their children daily for symptoms and not to send them to school if they are sick.
- Students will be asked to wash their hands frequently: When they arrive at school, Before and after breaks (recess and lunch), before and after eating and drinking, before and after using an indoor learning space used by multiple cohorts (gym, library, etc.), before and after bathroom use. They will have access to hand sanitizer when hand washing is not available.
- Schools will continue to be cleaned more frequently, including classrooms and high touch areas.
- Schools and classrooms might look different:
 - Organizing students into cohorts,
 - Increased spacing between students in classrooms and more individual and smaller group activities,
 - Limitations on assemblies and other large gatherings,

- Wearing non-medical masks will be required for students in grades 6-12 and staff in common areas in schools and on buses. Masks for younger students will be made available and provided upon request.
- Students will be asked to label their personal items and not to share them.
- Parents may need to remind children to minimize physical contact with their friends.

Cohorts

Reducing the number of in-person, close interactions an individual has in a day with different people helps to prevent the spread of COVID-19. This can be accomplished in our K-12 school settings through two different but complementary approaches: Learning Groups or cohorts and physical distancing.

- A cohort is a group of students and staff who remain together throughout a school term.
- Physical distancing is maintaining a distance of two metres between two or more people.

Cohorts reduce the number of in-person, close interactions a person has in school without requiring physical distancing to consistently be practiced.

- In elementary and middle schools, a cohort can be composed of up to 60 people.
- In secondary schools, a cohort can be composed of up to 120 people.
- Cohorts can be composed of students and staff.
- Cohorts are smaller in elementary and middle schools due to the recognition that younger children are less able to consistently implement personal measures such as hand hygiene, reducing physical contact and recognizing and articulating symptoms of illness.
- **Ranchero will have 3 Cohorts:**
 - **Proposal: Division 1 and 2, Division 3 and 4 and Divisions 5,6 and 7**
 - **Cohorts will have names and colours to help students**
- Cohorts by colour and areas for pick up and drop off identified
 - Middle Out back of school by class entrances
 - Intermediate North Side of School
 - Primary Front of School
- Staff from different cohorts need to physically distance or wear masks if that cannot be done

Within the Cohort minimized physical contact should be encouraged, but the two-meter physical distance does not need to be maintained.

Interacting with Cohorts

School District 83 will minimize the number of adults (staff and others) who interact with cohorts they are not a part of as much as is practical to do so while supporting learning and a positive, healthy and safe environment.

Those outside of a cohort (i.e. prep teachers, remedy teachers, music teachers, TTOCs, casual support staff, etc.) must practice physical distance when interacting with the cohort. For example, a secondary school teacher can teach multiple cohorts but should maintain physical

distance from students and other staff as much as possible. In an elementary or secondary school, two classes from different cohorts can be in the same learning space at the same time if a two-metre distance is able to be maintained between people from different cohorts.

Face Shields or plexiglass barriers can be issued to those outside cohorts that are required to instruct students on an infrequent basis. During break times (i.e. recess, lunch), students may want to socialize with peers in different cohorts.

- In elementary schools, students can socialize with peers in different cohorts if they are outdoors and can minimize physical contact or if they are indoors and can maintain physical distance.
- Elementary-aged students are less able to consistently maintain physical distance. Outdoors is a lower risk environment than indoors.
- In middle and secondary schools, students can socialize with peers in different cohorts if they can maintain physical distance. Students must maintain physical distance when socializing with peers in different cohorts.

Entry Procedure:

Staff / Parents and Guardians:

- Visitors to complete a Daily Health check upon entering building
- Visitors to complete health check and wear a mask if entering building
- Parent / Guardians must complete Health check at front entrance prior to entering school.
- Rancho staff will monitor health and stay home if they are feeling sick or have flu like symptoms
- Sanitize / wash hands on entry

Students:

- Will report to designated cohort area when arriving in morning
- Line up at doors when bell goes
- Sanitize / wash hands on entry

Student drop off:

- Parents to be informed of cohort designated areas and support in having students report to area
- Physical distancing of two meters must be maintained at arrival regardless of the number of parents/caregivers arriving with children.
- Parents must remain outside of the childcare space and/or school to drop off their children.
- Parents/caregivers are to conduct at home health checks each morning prior to sending their student to school. If a student presents with symptoms student should not come to school. School District No. 83 will rely on students and their parents/caregivers to identify when the student may have signs and symptoms of illness and to take action (such as staying home). School staff can assist in this process by monitoring children for overt symptoms of any infectious illness that may develop during the school day thus helping the student and family take needed actions.
- Rancho staff will reinforce to students, parents or caregivers, and staff the importance of students staying home when sick until at least 24 hours after they no longer have a

fever (temperature of 38 °C or higher) or signs of a fever without the use of fever-reducing medicine (i.e., Tylenol).

- A form will be included with the standard start-up package given to all parents in September. This form will be completed through Parent Connect and will require parents to acknowledge their responsibility to do daily at home health checks and to keep their child(ren) at home if they are unwell.
- Symptom screening at home can be helpful to determine if a student:
 - a. Currently has an infectious illness that could impair their ability to learn, or
 - b. Is at risk of transmitting an infectious illness to other students or to school staff

Student Health Check

Symptoms of Illness	Do you have any of the following symptoms?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Fever
Yes <input type="checkbox"/> No <input type="checkbox"/>	Chills
Yes <input type="checkbox"/> No <input type="checkbox"/>	Cough or worsening of chronic cough
Yes <input type="checkbox"/> No <input type="checkbox"/>	Shortness of breath
Yes <input type="checkbox"/> No <input type="checkbox"/>	Runny nose/stuffy nose
Yes <input type="checkbox"/> No <input type="checkbox"/>	Loss of sense of smell or taste
Yes <input type="checkbox"/> No <input type="checkbox"/>	Headache
Yes <input type="checkbox"/> No <input type="checkbox"/>	Fatigue
Yes <input type="checkbox"/> No <input type="checkbox"/>	Diarrhea
Yes <input type="checkbox"/> No <input type="checkbox"/>	Loss of appetite
Yes <input type="checkbox"/> No <input type="checkbox"/>	Nausea and vomiting
Yes <input type="checkbox"/> No <input type="checkbox"/>	Muscle aches
Yes <input type="checkbox"/> No <input type="checkbox"/>	Conjunctivitis (pink eye)
Yes <input type="checkbox"/> No <input type="checkbox"/>	Dizziness, confusion
Yes <input type="checkbox"/> No <input type="checkbox"/>	Abdominal pain
Yes <input type="checkbox"/> No <input type="checkbox"/>	Skin rashes or discoloration of fingers or toes
International Travel Yes <input type="checkbox"/> No <input type="checkbox"/>	Have you or anyone in your household returned from travel outside of Canada in the last 14 days?
Confirmed Contact Yes <input type="checkbox"/> No <input type="checkbox"/>	Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?
If you answered “Yes” to any of the questions and the symptoms are not related to a pre-existing condition (IE: allergies) you should not enter the school at this time.	
If there is a pre-existing condition related to your answer then answering “No” is allowed.	
If you are experiencing any symptoms of illness, contact your health-care provider for further assessment. This includes dialing 8-1-1, or a primary care provider like a physician or nurse practitioner.	
If you answered “Yes” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should be tested for COVID-19.	
If you answered “No” to all questions, please put on your mask (extras inside) and enter our building.	

School Entry and Attendance Procedures for Students:

- Three teachers and Principal will be available for supervision at start the day in cohort areas
- Teacher and CEAs to observe for flu like symptoms
- Students sanitize hands (20 seconds washing or with hand sanitizer) at outdoor stations (monitored by CEAS and teachers) and enter class room
- Limited students in coat room – stager
- Students pack in and out food and recycling each day
- Students go to assigned desk in class

Recess/Lunchtime

Staggered Recess:

- Schedule developed and shared with staff
- One cohort out at a time in designated areas
- Teachers can choose to operate your snack times when it works for you- including hand washing
- Three teachers and Principal to supervise prior to school start
- CEAs and Principal to supervise morning recess breaks
- No play equipment (balls, etc.) will be used to start
- Gaga pit closed
- Playground equipment open

Staggered Lunch:

- Schedule developed and shared with all staff
- Half of classes eat first and go outside after
- Half of classes go outside first and then inside to eat
- Supervision of students by LHS (Donna and Kathy) and Principal
- Designated play areas by cohorts (eg front or side of school)
- No classroom colored play equipment (balls, etc.) will be used to start year

Dismissal by cohorts:

- Parents / guardian requested to be at school for pick up at 2:00 pm
- Cohort areas identified for pick up

- Students dismissed at 2:07 pm
- All staff outside supervising at end of day
- Teachers take students to bus
- 2 meter distance markings for walkers and bus riders
- No playground use after school
- After school messages picked up by CEAs in staff room

Masks

- Students in grades 6 – 12 and staff should wear a mask when they cannot safely distance from others outside their cohort area, including crowded common spaces like hallways
- All visitors to wear a mask when entering building
- **Staff to wear masks when working outside of their cohort or cross cohort** and 2 meter distance is maintained.
- Masks to be provided by school for staff, students and visitors that do not have their own
- Non-medical masks are required for all staff and students between grades 6-12 when riding a school bus. Non-medical masks are not recommended for elementary students on buses due to the increased likelihood they will touch their face and eyes, as well as required assistance to properly put on and take off their mask (requiring increased close personal contact from school staff).
- Encouraging private vehicle use and active transportation (i.e. biking, walking, etc.) by students and staff where possible to decrease transportation density.
- No student is required to wear a non-medical mask if they do not tolerate it.

Cross Cohort Activity

- Students in grades 6 – 8 will be reminded to wear masks when leaving cohort area
- Staff to physically distance and wear mask
- Masks provided by School
- Only one cohort outside in one area at breaks
- Separate cohort entrances and area identified for morning and after school

Protective barriers (plexi glass):

- Can be used for staff working cross cohort
- Will be supplied to schools for trial use

Food Programs:

- Individually wrapped items for students available in morning (outside Breakfast room entrance) , recess and lunch
- Students sanitizes hands prior to taking food
- Hygiene and safety measure in place for preparing food
- CEA to manage Certified Meal Worker Food Program
- No longer asking for parent volunteers
- At lunch time LHS will bring food to those in need
- **No homemade food items to be made available to students at his time (birthday treats, bake sale items, etc.)**
- PAC to research Hot Lunch suppliers that can prepare individually wrapped food and supplier must follow Worksafe BC protocols
- Beverage packages and lunch packaging to be taken home with students
- Food and beverages should not be shared
- See Keeping Everyone Safe in School Meal Programs

Classroom arrangements:

- LRT to develop CEA schedule that considers cohorts
- Limit cross cohort support by CEAs if possible
- Sinks available in each class for hand washing

- No sharing of equipment outside of cohort (ie. PE equipment)
- Equipment to be sanitized between cohorts (ie. Chrome books)
- Students eat lunch in class and pack out all wrappers, etc. **Pack in Pack out**
- Students to label and use only their supplies
- Lockers not used to start year
- High five posters to be posted throughout the School
- Minimize student movement throughout the building
- Coat Rooms: Minimize number of students in at a time, may be used to store back-packs, coats and shoes during the day
- Personal belongings (back packs and indoor shoes and PE strip): Only indoor shoes can be left at school overnight in an area/bin designated by teacher
- Desks: All belongings in desks must be labeled with student name. Student supplies can be left overnight in desk
- Paper or paper based products: There is no evidence that the COVID-19 virus is transmitted via textbooks, paper or other paper based products. As such, there is no need to limit the distribution or sharing of books or paper based educational resources to students. School libraries and the District Resource Centre will remain open. Borrowed books and resources will be taken out of circulation for a minimum 24 hours return. Laminated paper-based products should be cleaned and disinfected daily if they are touched by multiple people
- Regularly clean and sanitize items that are designed to be shared such as manipulatives or electronics. Remove all non-essential toys by covering or storing
- Empty sensory bins and cover
- For K-3 classrooms create personal bins or zip lock bags that contain personal use aid and items
- Roll up and remove portable carpets
- Remove cushion and plush animals, puppets, dolls etc
- Students should not be seated facing each other on a regular basis

Bathroom use and washrooms:

- Should a student request a bathroom break, if available, a CEA should accompany and stand outside bathroom door
- Classroom teachers develop a sign out / sign in method
- Maximum one student per class to use washroom at a time
- Maximum two students in washroom at a time
- Handwashing posters to be in bathrooms
- To be cleaned at least twice per day as part of high touch area
- Cleaning to be logged on bathroom door
- Students will wash hands before and after bathroom use
- When the student is finished, CEA /teacher checks in with student – washed hands?
- Water fountains are shut down and marked closed

- Students requested to bring a full water bottle to school each day – we now have a touchless water bottle filling station
- No student use of water fountain
- Designate bathrooms by Cohorts: Middle, Intermediate and Primary

Gym Use:

- Gym is open
- Outside time is preferred
- Ensure activities are non-contact
- No sharing of PE equipment outside of cohort unless equipment has been sanitized
- Bins marked “Used” and “Sanitized” to be available
- Gym schedule to have cohorts back to back
- Students to wash hands prior to and after gym class in classrooms
- If PE equipment is used it must be wiped clean after use by teacher, CEA or custodian
- Playground is OPEN for student use – students must wash hands before and after playground use

Library:

- open with book circulation
- If a book is issued wait 24 hours before re-issuing it again
- Students should not share library books from the teacher’s library
- If a book is accidentally shared clean your hands after touching a shared book and don’t touch your face, let them sit for 24 hours and they should be good to be redistributed.
- Scheduled by cohorts back to back

Music:

- Music schedule to have 5 minute break in between classes
- Chairs and equipment to be wiped clean after each class by custodian
- Cohorts scheduled back to back – sharing equipment in cohorts ok
- Music teacher to pick up students from class
- Music outside is encouraged
- Music in gym for Divisions 1 and 2

Extra-Curricular Activities:

- **Inter school sports cancelled**
- Extracurricular activities including sports, arts or special interest clubs can occur if physical distance can be maintained between members of different cohorts and reduced **physical contact is practiced by those within the same cohort.** Inter-school events including competitions, tournaments and festivals, will not occur at this time. This will be reevaluated in mid-fall 2020

Outdoor Time:

- Please use the outside as much as possible
- No recess play equipment will be used to start
- Shelter tent to be purchased for class use

- Outdoor classroom to have tarp cover
- Students to wash hands each time they exit and enter building
- Ensure walking field trip forms are up to date and be sure to advise office if you are leaving school grounds

If a Child or Staff Member is ill

- **Students are to be home if ill: Stay home for at least 24 hours after they no longer have a fever (temperature of 38 C or higher) or signs of a fever without the use of fever reducing medicine (ie. Tylenol)**
- When to Stay Home: Within normal educational settings, children and staff will often have influenza or other respiratory viruses with symptoms similar to COVID-19. For this reason, all children and staff who are ill with fever or infectious respiratory symptoms of any kind **need to stay home and be assessed by their health care provider and tested for COVID-19.**
- If you are at all unsure of your status, the COVID-19 Symptom Self-Assessment Tool is a valuable resource to help assess whether you should be staying home.
- When someone is symptomatic, they should self-isolate and follow directions provided by their health care provider. Self-isolation is also advised for those who are considered a close contact of a confirmed case and are waiting to see if they develop COVID-19 illness.
- 'Quarantine' is a term typically reserved for persons who return from travel outside the country are at risk of developing COVID-19.
- If a person is found to be a confirmed case of COVID-19, public health staff will ensure there is robust contact tracing and management of any clusters or outbreaks. They will also ensure that children, staff, parents and caregivers have access to health care providers and that appropriate supports are in place.

Sick While at Work or School

- **IF A STUDENT DEVELOPS SYMPTOMS AT SCHOOL:** Staff must take the following steps:
 - 1) Immediately separate the symptomatic student from others in a supervised area.
 - 2) Contact the student's parent or caregiver to pick them up as soon as possible.
 - 3) Where possible, maintain a 2-metre distance from the ill student. If not possible, staff should wear a nonmedical mask or face covering if available and tolerated or use a tissue to cover their nose and mouth.
 - 4) Provide the student with a non-medical mask or tissues to cover their coughs or sneezes. Throw away used tissues as soon as possible and perform hand hygiene.
 - 5) Avoid touching the student's body fluids (i.e., mucous, saliva). If you do, practice diligent hand hygiene.
 - 6) Once the student is picked up, practice diligent hand hygiene.
 - 7) Custodial Staff must clean and disinfect the space where the student was separated and any areas recently used by them (i.e., classroom, bathroom, common areas).
 - 8) Parents or caregivers must pick up their child as soon as possible if they are notified their child is ill.**
- Medical room and one to one room will be isolation room

IF A STAFF MEMEBER DEVELOPS SYMPTOMS AT WORK:

Staff should go home as soon as possible. If unable to leave immediately:

- 1) Symptomatic staff should separate themselves into an area away from others.
- 2) Maintain a distance of 2 metres from others.
- 3) Use a tissue or mask to cover their nose and mouth while they wait to be picked up.
- 4) Custodial must clean and disinfect the space where the staff member was separated and any areas used by them (i.e., classroom, bathroom, common areas). The threshold for reporting student and/or staff illness to public health should be determined in consultation with Interior Health.

Anyone experiencing symptoms of illness should not return to school until they have been assessed by a health-care provider to exclude COVID-19 or other infectious diseases AND their symptoms have resolved.

Identified Case of Covid 19 with staff or student:

- Interior Health to guide school direction
- Contact tracing will occur
- Direction on quarantine / school closure from Interior Health and Senior Leadership team

Unless directed by public health, School District No. 83 will not provide notification to staff or students' families if a staff member or student becomes ill at home or at school, including if they display symptoms of COVID-19.

Administering First Aid:

- Medical room to continue to be used for injuries
- One to One room to be used as isolation room for those with flu like symptoms
- Masks and gloves to be provided for staff use – In office
- Parent / guardian contacted immediately for sick reason
- Student home **for at least 24 hours after they no longer have a fever (temperature of 38 C or higher) or signs of a fever without the use of fever reducing medicine (ie. Tylenol)**
-

Office area:

- Please refrain from having students come to the office
- Sign posted on office door to not enter without knocking
- Secretary area marked with boundary
- Student phone not to be used
- Secretary to make calls home
- The office phone will not be available for students
- Office door to be labeled with do not enter
- Plexiglas screen provided
- Principal to complete announcements – no longer students doing this

Staff room:

6285 East Rancho Drive • Salmon Arm, BC • V1E 2P9 • Phone 250.832.7018 • ran@sd83.bc.ca

- Maximum capacity of 5 sign to be posted
- Breakfast room to be used as second staff area to eat – maximum capacity sign to be posted
- Staff in separate cohorts must be 2 meters apart
- Floor marked with boundary

Protocols:

- Handwashing schedule for students developed and shared with all staff
- Remind students not touch face
- Non-Medical masks are optional for students grades K – 5
- Masks required for students on bus and grade 6 – 8 students if outside their cohort area
- Masks not required in classes and within cohort area
- Staff and students wearing non-medical masks will be treated with respect
- Two meter distance in place for all adults in different cohorts
- Minimizing physical distancing language developed by Mrs. Blair and shared with staff
- Please take time to teach protocols to students: minimizing physical distance for K – 5 and 2 meter physical distancing for adults and grade 6 – 8 students, coughing into arms, handwashing procedures, lining up procedures, use of masks, etc.
- Every time students enter the building, we must enact the entry handwashing procedure
- Minimize students moving through the building
- Floor marked with divider and arrows
- Students must enter and exit through classroom doors
- Should a student make an error and forget, please remind them, and if needed, have hands washed again.
- **If there is a repeated purposeful violation of rules, please advise Principal**
- Outside windows to be closed. HVAC system has been thoroughly cleaned and filters changed.

Payments to school:

- encouraging use of visa and E - Transfers

The Rancho Joint Health and Safety Committee:

8.1. What Is The Role Of My Joint Health And Safety Committee Or Worker Representative?

Occupational joint health and safety committees play an important role in helping School District

No. 83 establish and maintain healthy and safe workplaces.

The committee gives workers and employers a way to work together to identify and find solutions to workplace health and safety issues, which includes health and safety concerns related to COVID19. The joint committee or representative must:

1. Identify situations that may be unhealthy or unsafe for workers, and advise on effective systems for responding to those situations.
2. Consider and promptly deal with complaints relating to the health and safety of workers.
3. Consult with workers and the employer on issues related to occupational health and safety,

and the occupational environment.

4. Make recommendations to the employer and workers for improving the occupational environment.
5. Advise School District No.83 on programs and policies required under the regulations for the workplace, and monitor their effectiveness.
6. Advise School District No.83 on proposed changes to the workplace, including significant proposed changes to equipment and machinery, or the work processes that may affect the health or safety of workers.

8.2. School District No. 83 Joint Health and Safety Committees Must Be Meaningfully Engaged In Protecting The Workplace Against COVID-19.

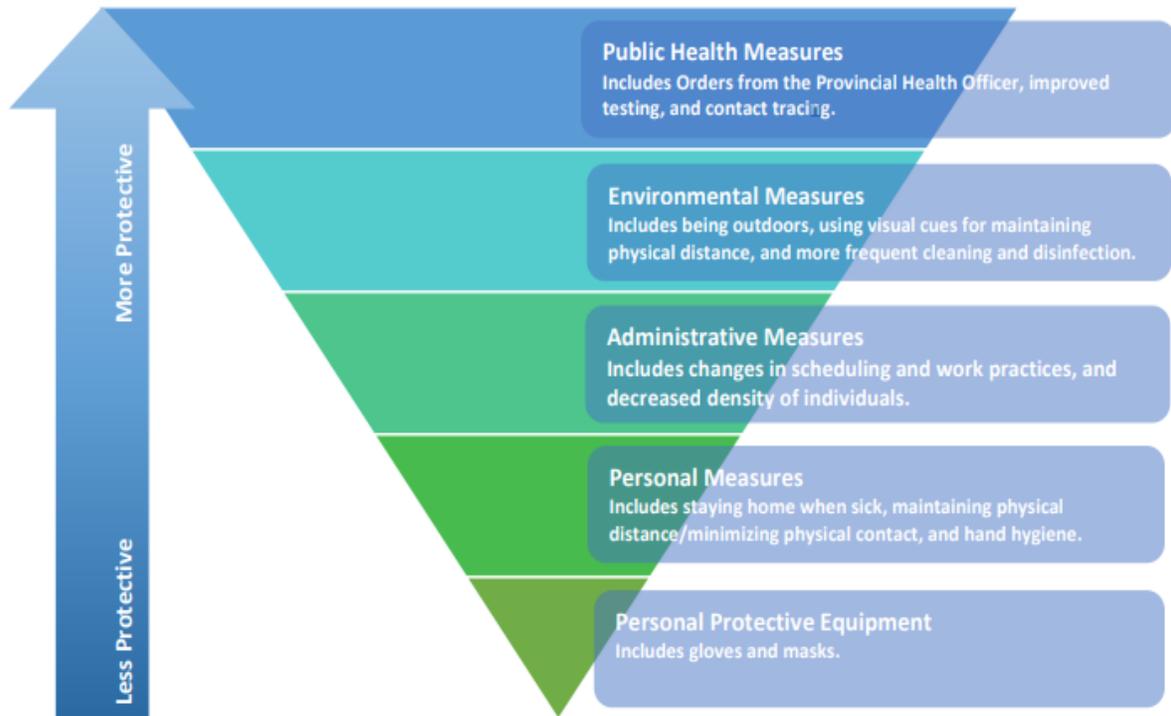
Some Strategies School District No. 83 will be utilizing are:

- Ensuring there is a mechanism in place where workers can raise any concerns about the risk of COVID-19 exposure at the workplace to the joint committee or worker representative. Please ensure that there is a line item in all agenda's related to COVID-19. Engage the use of the HR Coordinator Health Safety and Wellness, Brenda MacKay at 250-253-5746, for any assistance you may require.
- Have committee members participate in a walk-through assessment of the work process(es) to identify potential areas of increased risk and priority action. HR Coordinator Health Safety and Wellness will be conducting Audits of the Safety Plan so participation of committee members are vital.
- Ensure that the joint committee is involved in the development of control plans for different job / tasks.
- Joint Health and Safety Committees must be involved in promoting approved social distancing measures.
- Joint Health and Safety Committees will be required to provide feedback on the effectiveness of control measures implemented.

8.3. School District No. 83 Health And Safety Committees Will Continue To Meet During The COVID-19 Outbreak.

- Joint health and safety committees must continue to meet regularly as required under the Occupational Health and Safety Regulation. School District No. 83 will hold meetings Remotely for some or all participants, through the use of Teams Meetings, to encourage Physical distancing.
- For those that can Physical distance meetings may take place within the facilities.

The Hierarchy for Infection Prevention and Exposure Control Measures for Communicable Disease



Spray Cleaner for Staff Use:

- Each staff member is to watch the video on using spray cleaner
- Each staff member to review the School District Safety plan, which will also be posted at each district site.
- No cleaners to be brought from home

Keeping Everyone Safe in School Meal Programs

- There has been no evidence of transmission of COVID-19 through food, however, it is important everyone washes hands before preparing or eating food.
- If volunteers/students are symptomatic, they should stay home
- It may be difficult to maintain a distance of 2 metres from children. Some options would be to prepare food ahead of time and pre-package for students to pick up (For example, wrapping sandwiches or toast in compostable wax paper or paper towels, or “brown bagging it”).
- Consider having students wait (and eat) outside where the risk of transmission is lower.
- Have handwashing stations or hand sanitizers available.
- BCCDC does not advise wearing masks for volunteers while serving food. This can result in accidental touching of eyes or nose when adjusting the mask that can help spread infection. However physical barriers (such as a table) can be put in place to help maintain distance between volunteers and students.
- Communicate designated procedure for meal program (location, time, place) with parents and staff, as well as post on school website.

Strategies for Physical Distancing in line-ups:

- Using markings along the schoolyard (e.g., tapes or cones) to ensure a 2-metre spacing in line-ups where practical.
- Offering services at staggered times and extending the service times to reduce crowding

Examples of “Bagel with cream cheese & apple to-go” and simple outdoor handwashing station.



Common Q & A (From: <http://www.bccdc.ca/health-info/diseases-conditions/covid-19/prevention-risks/food-safety>)

Does cooking kill the COVID-19 virus?

Normal cooking temperatures for foods will kill COVID-19 and other microbes in food. As with other microbes our advice is to always use a thermometer to check that the internal temperature of the food has reached 74°C.

Does the COVID-19 virus grow on food? Should I be concerned about storing foods in my cupboard, fridge, or freezer?

COVID-19 is a virus and does not grow. It may survive in foods and on surfaces for a few hours to a few days before it dies off. However, it is not believed that the virus is transmitted by eating contaminated food. The virus is [transmitted by droplets](#) spread from a sick person. If the COVID-19 virus is on the surface of a food and stored in a cupboard, fridge, or freezer, there is no evidence that it can grow or multiply further.

We do not know if the virus that causes COVID-19 can survive refrigerator or freezer temperatures. Similar coronaviruses have been shown to survive in refrigerators and freezers for weeks and it is likely the new virus can also persist in cold environments.

The virus is not believed to be transmitted by eating food because it is destroyed during digestion by the acids in your stomach. The greater risk is getting the virus on your hands and then touching your eyes, nose or mouth. There are no special precautions needed when storing food, but we recommend washing your hands after putting away food you have purchased and before preparing food.

Can the COVID-19 virus be passed on by eating or touching ready to eat foods made by others?

There is no evidence that COVID-19 is spread through food made by infected people. COVID-19 is spread from person-to-person through respiratory droplets. There is a theoretical risk that a person infected with COVID-19 could spread the virus by sneezing on food or by directly touching food with their hands. However, there have been no cases reported of such transmission with COVID-19. To be safe, if you are sick with COVID-19, do not prepare or handle food for others.

Use good hygiene practices when handling food. Avoid bare hand contact. For example, use utensils, deli napkins, or dispensing equipment to handle food. [wash your hands](#) with soap and water:

- Before, during and after preparing foods,
- After handling any raw foods,
- Before eating foods,
- After using the washroom,
- After any hand contact with your face or your child's face.

Can COVID-19 be passed on by eating or touching raw fruits and vegetables?

There is no evidence that COVID-19 is spread through eating or touching raw fruits or vegetables. When preparing fresh fruits and vegetables, wash or scrub them under cold, running, potable tap water prior to consumption.