



Ranchero Elementary School



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February 1, 2021
Newsletter # 8

Respect, Responsibility, Compassion, Honesty & Fun

Thank you to all families for your support from home. We at Ranchero very much appreciate the time you take to complete the Daily Health Checks. These Daily checks ensure that all that are at school are healthy and ready to learn. We as staff are also doing our part by completing a Daily Health check prior to starting work each day.

We also want to recognize our custodian Mary Lou for all her efforts cleaning through out the school day. This has been critical part of our return to school plan. Mary Lou consistently goes above and beyond ensuring that high touch areas are cleaned on a regular schedule. Thank you, Mary Lou.

Students have been consistently washing or sanitizing their hands through out the day. This includes any time they move to a new location within the school, before and after all breaks and at the start and end of the school day. We appreciate your support from home taking some time to remind your child the importance of hand washing during this time.

Our grade 6 – 8 students have been vigilant with wearing their mask when required. This includes in any common area of the school and of course on the bus. I want to thank and acknowledge our grade 6,7 and 8 students for following our school expectations with masks.

Valentine's Day celebrations at Ranchero will look different this year. We are asking that families do not send any candy or treats as part of card exchanges. No treats are to be brought to school and shared. Also, we are asking that ***any cards to be exchanged to be at school no later than Tuesday, February 9*** so that we can have them "sit" and be safe for students to exchange on Thursday, February 11. Thank you for your support from home with this.

Through all our challenges over the past year, Ranchero students have been amazing. They continue to bring joy and positivity to all of us here each day. We feel fortunate to continue to focus on learning each day and do our part in supporting families.

Sincerely,

Doug Cumming
Principal

Important Dates – All dates are on the Ranchero Website home page and at:

<https://ran.sd83.bc.ca/school-calendar/>

- February 12 Pro D Day – Students do not attend
- February 15 BC Family Day – School Not in Session
- February 17 PAC Meeting Via TEAMS (virtual) at 6:30 pm
- **February 24** **Pink Shirt Day – please wear Pink to school**
- March 12 Last day prior to Spring Break
- March 29 School reopens from Spring Break
- April 2 Good Friday – Students do not attend
- April 5 Easter Monday – Students do not attend
- April 19 Pro D Day – Students do not attend

Kindergarten Registration for September 2021

Kindergarten registration for fall 2021 is open. If you have not registered your child yet, please contact the school. Kindergarten this year is for children born in 2016. We look forward to the second half of the school year and continuing to see growth in all students of Rancho.

PAC News

All parents, with children in the public school system automatically become members of the school's Parent Advisory Council. PAC meetings at this time are virtual meetings through TEAMS. Our next **PAC meeting through TEAMS (virtual) is on Wednesday, February 17 at 6:30 pm**



Pink Shirt Day 2021

We are asking students again this year to wear pink to school to stand up against bullying.

What is Pink Shirt Day? It is a nationwide day of recognition in which students, staff and parents are encouraged to wear pink to "Stand up against bullying". As stated by the Pink Shirt Day organization:

On February 24, 2021, we encourage all of you to wear something pink to symbolize that we as a society will not tolerate bullying anywhere. We wish we could take credit for this idea but it comes from two incredible Nova Scotia high school students. Here is a brief of the Globe & Mail article, which inspired us:

"David Shepherd, Travis Price and their teenage friends organized a high-school protest to wear pink in sympathy with a Grade 9 boy who was being bullied... They took a stand against bullying when they protested against the harassment of a new Grade 9 student by distributing pink T-shirts to all the boys in their school. 'I learned that two people can come up with an idea, run with it, and it can do wonders,' says Mr. Price, 17, who organized the pink protest. 'Finally, someone stood up for a weaker kid.' So Mr. Shepherd and some other headed off to a discount store and bought 50 pink tank tops. They sent out message to schoolmates that night, and the next morning they hauled the shirts to school in a plastic bag. As they stood in the foyer handing out the shirts, the bullied boy walked in. His face spoke volumes. 'It looked like a huge weight was lifted off his shoulders,' Mr. Price recalled. The bullies were never heard from again."

Term 2 Report Cards Home in Late February or Early March

School District No. 83 is now using a new Information system called MyEd. With this change we will be using this data system to produce our report cards.

There is a new Proficiency Scale for report cards. The proficiency level reflects student learning in relation to widely held grade level learning standards (curricular competencies and content) for that point in the school year:

Proficiency Scale	The proficiency level reflects student learning in relation to widely held grade level learning standards (curricular competencies and content) for that point in the school year.			
	Emerging (EMG)	Developing (DEV)	Proficient (PRF)	Extending (EXT)
	"I am just getting started."	"I am beginning to do more on my own."	"I can do it on my own."	"I get it and can go beyond what is expected of me."
	"I learn best with help."	"I get some of it."	"I get it."	"I can teach it to a friend."
	The student demonstrates an initial understanding of the curricular competencies and content in relation to the expected learning.	The student demonstrates a partial understanding of the curricular competencies and content in relation to the expected learning.	The student demonstrates a complete understanding of the curricular competencies and content in relation to the expected learning.	The student demonstrates an in-depth understanding of the curricular competencies and content significantly beyond the expected learning.
	The student works with ongoing support.	The student works with some support.	The student works independently.	The student works independently and may support the learning of others.

As always, if you have any concerns or questions regarding your child's education please reach out to your child's teacher.

Criminal Record Checks for Volunteering

Thank you to those parents / guardians who have completed a Criminal Record Check and have offered to help on field trips. Criminal Record Checks can take up to ten days to process. Parents and guardians can support field trips at this time with safety protocols in place. Volunteers will need to complete a Health Check, remain 6 feet from staff and students and wear a mask.

If you are interested in volunteering, please email the school at ran@sd83.bc.ca and we can provide to you are online access code or you can complete the hardcopy if requested:

1. Provide volunteer with an access code to the Online Link: <https://justice.gov.bc.ca/eCRC/>
2. Provide volunteer with the link (preferred) or a printed copy of the eCRC Online Service Walk-through Guide:

<https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/crime-prevention/criminal-record-check/walk-thru-guide.pdf>

3. If the online process is successful, the request for a Criminal Record Check will be submitted to the Criminal Records Review Program for processing. Completed Criminal Record Checks will be sent directly to the School District once they are complete.