



Ranchero Elementary School



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May 4, 2021
Newsletter #11

Respect, Responsibility, Compassion, Honesty & Fun

Principal's Message

Thank you to the Ranchero PAC for organizing our spring fundraiser. Hanging baskets and plants ordered will be available for pick up on Wednesday, May 5 out front of the school. We will email all families the pickup time as a reminder. The Ranchero PAC has continued to support students and the school this year through organizing hot lunches, paying for swim times, purchases that support outdoor learning. The PAC support this year is once again greatly appreciated!

Our school custodian Mary Lou has taken a temporary position at another school until the end of the school year. Thank you, Mary Lou, for keeping our school organized and clean during this most unusual time. All your hard work and extra times you go above and beyond for staff and students is greatly appreciated. You will be missed at Ranchero!

We are planning a school wide field trip for Wednesday, June 16 to North Fork Wild. This will be a day of outdoor learning for all Ranchero students. More information and field trip permission slips for this will be sent home in early June.

Our current grade 8 students have been amazing role models and have led by positive example all year. We are very proud of them and want to celebrate their achievements here at Ranchero. We will be having a grade 8 celebration on June 24 at 9:30 am in our school parking lot. All families of grade 8 students are invited to attend as this will be a "Tailgate Party" with distance between families. More information on this will be sent home in early June. We are planning to have our grade K – 7 students outside in cohorts to watch this very important ceremony.

Please read on for important information about final reporting and assessment this school year, the 2021-22 class placement request process and more.

Sincerely,
Doug Cumming
Principal

Important Dates– All dates are on the Ranchero Website home page and at:

<https://ran.sd83.bc.ca/school-calendar/>

- May 3 – 14 Interim reports
- **May 19** **Class photo day**
- May 19 PAC Meeting at 6:30 pm Via TEAMS
- May 21 Pro D Day – Students do not attend
- May 24 Victoria Day – Students do not attend
- June 24 Grade 8 recognition ceremony at 9:30 am in school parking lot
- June 24 Last day prior to Summer Break – students dismissed at 11:07 am
Buses run 3 hours early
- August 31 New student registration day
- September 7 Schools reopen from Summer Break

Classroom Placement for 2021 – 2022

With projecting our student enrolment for the school year, 2021 – 2022 it presents, as we will have the following grade configurations:

Kindergarten

Grade 1 / 2

Grade 2 / 3

Grade 3 / 4

Grade 4 / 5

Grade 6 / 7

Grade 7 / 8

This may change depend on if new students arrive or current students move. It is important to note that we will do our best for each Division to meet the student placement criteria listed below. If your child is placed in the lower grade of a two-grade class this is not a reflection of their previous academic ability. Just as we have done in previous years, we will strive to create classes that best meet the needs of all students.

Student Placement:

A group comprised of the child's present teacher, other teachers who have been involved in the student's learning, along with the administrative staff, carefully discusses the placement of each child. The resulting placement will take into account the whole child.

The following factors are considered when grouping students:

- Class composition including special needs/requirements
- Social and behavioural issues
- Diversity in development (academic, social, emotional)
- Physical/social maturation
- Siblings and relations
- Friendships / peer relations
- Gender balance
- Teacher-learner compatibility
- Class size
- Parent information

Requests for classroom placement must be made by email to Mr. Cumming by **May 28, 2021**. Please email to: dcumming@sd83.bc.ca

We will do all that we can to accommodate parent requests but the *final decision must remain with the school team that decides the best educational placement for each child*. Thank you for your support from home in honouring our final decisions.

Students will report to last year's classroom on the first day of school, Tuesday, September 8. We will attempt to have students in their regular classrooms by Wednesday, September 9, but some changes may need to happen depending on new students moving to our area and present students moving out of our area. As was done this past school year, we plan to let students know of their 2021 – 2022 class on the morning of Wednesday, September 8.

We will continue to update families on any potential re opening of in class instruction that may impact our decisions.

Thank you for your support from home with this process.

Final Report Cards Home on June 24

School District No. 83 is now using a new Information system called MyEd. With this change we will be using this data system to produce our report cards.

There is a new Proficiency Scale for report cards (this scale was used for March report cards). The proficiency level reflects student learning in relation to widely held grade level learning standards (curricular competencies and content) for that point in the school year:

Proficiency Scale	The proficiency level reflects student learning in relation to widely held grade level learning standards (curricular competencies and content) for that point in the school year.			
	Emerging (EMG)	Developing (DEV)	Proficient (PRF)	Extending (EXT)
	"I am just getting started."	"I am beginning to do more on my own."	"I can do it on my own."	"I get it and can go beyond what is expected of me."
	"I learn best with help."	"I get some of it."	"I get it."	"I can teach it to a friend."
	The student demonstrates an initial understanding of the curricular competencies and content in relation to the expected learning. The student works with ongoing support.	The student demonstrates a partial understanding of the curricular competencies and content in relation to the expected learning. The student works with some support.	The student demonstrates a complete understanding of the curricular competencies and content in relation to the expected learning. The student works independently.	The student demonstrates an in-depth understanding of the curricular competencies and content significantly beyond the expected learning. The student works independently and may support the learning of others.